

Newsletter of the Law Librarians of New England Volume 29, Issue 1, 2010

Love Your Library Fest

by Meg Kribble Research Librarian & Outreach Coordinator Harvard Law School Library

The students chattered and laughed five and six deep at the reference desk, while the librarians hurried to serve them. Were the librarians handing out Lexis and Westlaw passwords? Chocolate? Free beer? Was somebody dreaming?

Although there was indeed some chocolate involved. the students were clamoring to complete the reference station on a four-stop treasure hunt during the Harvard Law School Library's fifth annual Love Your Library Fest. Every year we host this afternoon-long event to welcome our community back for the new academic year and acquaint them with some of our many services and resources.

Judge and Assistant Director for Management of Circulating Collections Mike Barker convinces some students to head to Library Fest

Planning for Library Fest begins in the summer and ultimately involves staff from all parts of the library. Some designed the activities stations, others welcomed visitors and handed out or stamped the treasure hunt sheets, and a lucky few got to dress up in judge regalia—complete with wigs—and coax students to take a fun study break.

The main event at Library Fest is the treasure hunt. Fest goers, who are chiefly JD and LLM students but also visiting fellows, undergrads, and staff, must visit four stations and complete an activity to receive a stamp. Each Fest goer who completed all stations received a movie ticket and was entered in a drawing for an iPod Touch. Library Fest has grown each

> year we have held it, and this year over 230 people received a movie ticket for completing the treasure hunt. The iPod touch went to a lucky 1L.

Did I mention there was chocolate? We had baskets of candy at every station to fuel the Fest goers on their quests. Along the way, they completed "two truths and a lie" at the reference desk, where they learned about our popu-

lar film collection, two-sided printing, and where

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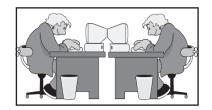
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Editors' Note

Welcome to another addition of the LLNE Newsletter! We have some great articles to offer this issue. Meg Kribble describes the antics at the Harvard Law Library during Library Fest and Betsy McKenzie shows us the wonderful public spirit present in our profession (with some really cute pictures).

This issue of the newsletter also continues our regular favorites such as Miss. Nomer, Access Points, and a continuation of the series "Agents for the Books." Lastly, we have some great information on the upcoming Spring LLNE meeting.

Many thanks to all those who contribute to our newsletter!

Your Editors



President's Message

Greetings from Boston, where the city is recovering from the snowy holidays. The skaters are still at the Frog Pond on the Boston Common, and the city is looking forward to spring in the Public Garden.

This fall LLNE has been busy with our Fall meeting in Springfield, Massachusetts <u>Advancing the Ball – Advancing the Law: Making Points in Sports Law on the Court and in the Courts</u>. What a great program and a great location! Thank you to everyone on the Program Committee who made this possible; Kathy Coolidge, Raquel Ortiz, Barbara Morgan, Pat Newcombe, Renee Rastofer and Barbara Schnieder.

Soon after attending this great program we heard about the plight of our colleagues at the State Li-

brary of Massachusetts who are facing severe budget cuts which may mean closure of the library. LLNE has written a letter to Governor Patrick to protest these cuts. A copy of this letter and a story on the State Library of Massachusetts is on page 12. You may also want to take a look at the State Library of Massachusetts' blog at http://mastatelibrary.blogspot.com/ as well as their Facebook page at http://www.facebook.com/saveyourstatelibrary.

Speaking of social networking, I urge you to attend the Spring LLNE meeting which will be hosted by the Franklin Pierce Law Center Library. The title of the program is "Libraries and Web 2.0: The Technology Changes, Our Commitment

Remains the Same." I know that the folks in New Hampshire have been working hard to put together a great program. Portsmouth, NH is a great location and has many attractions including the historic Strawberry Banke, Nubble Lighthouse, three breweries and so much more. It is truly worth a visit beyond the LLNE Program as well.

How can LLNE help you? We'll be asking this and other questions in our new member survey scheduled to launch in 2010. This online survey will be a great opportunity for you to communicate with the LLNE Executive Board on what is working and what is not and what you'd like out of your regional organization.

The Executive Board is always eager to hear your comments and concerns. If you have a program suggestion, or a complaint, or an opinion you'd like to be heard, please e-mail me at s.zago@neu.edu. I am honored to serve this organization, and am happy to bring members' issues before the board. Thank you.

Susan Drisko Fago



LLNE News

The recent reorganization of the Harvard Law School Library has led to some changes in responsibilities for several LLNE members.

Michelle Pearse (former LLNE President and newsletter editor) is no longer Bibliographer for Anglo-American Law and is now Librarian for Open Access Initiatives and Scholarly Communication as part of the Research, Curriculum and Publication unit. A big portion of her job is helping the law school implement its new open access policy for the faculty and populating its new institutional repository DASH http://dash.harvard.edu. She is also overseeing the library's increasing activities in helping faculty (and students) with the publication process, trying to fulfill its role as their "partner in publishing." (See http://www.law.harvard.edu/library/faculty/publication-support-services.html for a list of the library's support services.) She is also doing some selection for South Asia and helping with reference work

Karen Storin Linitz has taken on leadership of the library's new teaching and curriculum group within the Research, Curriculum, and Publication unit. This is an area where several of the library's new initiatives will be taking shape. Karen's group assesses faculty pedagogical and curriculum support needs, and works both broadly and with individual faculty members to design and implement technological and other innovative solutions to enhance teaching and learning. In support of the new dean's interest in strengthening the use of technology in teaching, the teaching and curriculum group is also working with select members of the Harvard Law School faculty to develop new tools for the classroom.

June Casey is now the Curriculum Services Specialist / Faculty Services Librarian in the teaching and curriculum group. In her new role, June continues to support the research of the law school's clinical fac-

ulty while also managing the Research Assistants for Hire program and supporting new curriculum initiatives. Recent projects have included mind mapping, development of several clinical project wikis, and collaborating on case study development.

As a result of the HLS reorganization, Margaret Cianfarini has assumed a significantly broader spectrum of responsibilities. She is now heading up the Acquisitions and Continuing Resources Unit, which comprises the full range of activities of the acquisitions, processing and payment of monographs, standing orders, serials and electronic resources. In this new role, Margaret has also taken on Collection Development responsibility for Law journals. Margaret has also assumed some responsibilities for the Legal Art Collections, in particular the arrangement for loans and temporary relocation of the extensive portrait collection that the Law School owns.

And Michael Jimenez, formerly Electronic Services Reference Librarian, has moved to the Library's newly created Collection Development and Digitization group as Web Development Librarian.

Two other LLNE members have accepted new positions at the Harvard Law School Library. Following his graduation from Simmons in May, George Taoultsides became a Research Librarian and Student Services Coordinator in the Research, Curriculum and Publication unit. George will be working closely with the student journals and the Dean of Students office to make sure the library is providing the best services possible to the Harvard law students...and that they know about them!

Mindy Kent recently accepted the position of Manager, Research Services in the same unit. After serving as the library's Document Delivery Librarian for many years she will now be focusing her energies on research services. Supervising research librarians with U.S. and Foreign, Comparative, and International expertise, Mindy will be leading the group as it continues to provide top quality research services for the library's patrons.

Volunteer Law Librarians Help Promote Literacy for the Second Year in a Row!

by Elizabeth McKenzie Director Suffolk Law School Law Library

Four ABLL library types dropped out of our regular library worlds on the afternoon of Thursday October 8, and dropped into the world of little kids. We spent the afternoon reading with the kids at SMILE preschool in Dudley Square as part of Jumpstart, Read for the Record. This was the second group event for

the Volunteer Law Librarians Group of ABLL and LLNE, coordinated by Amanda Merk of Seyfarth Shaw, LLC. Participants were:

Erin Barker, Pathfinder International (not actually a law librarian, but an intrepid health librarian who signed on with ABLL as a special librarian because the program was interesting; new to Boston)

Bob Hodge, Law Librarian

Betsy McKenzie, Suffolk University

Amanda Merk, Seyfarth Shaw LLC

Noah Schaffer, Mass Lawyers Weekly

Read for the Record is an effort to set a world record (actually it's trying to break their own previous world record) for the number of adults reading the same book to children at the same time, worldwide. Jumpstart began this program to publicize the importance of reading to children. Jumpstart is a not for profit childhood literacy group dedicated to ensuring that every child in America enters school prepared to succeed. This means that they have a particular focus on ensuring success for low income children. The program partners college students with preschools in low income areas for mentoring and tutoring. (see http://www.readfortherecord.org/site/PageServer?pagename=WhatWeDo Home)

We met at Seyfarth Shaw's offices in the Seaport, and were given cab vouchers to ride to the preschool. Seyfarth Shaw also sent a dozen of their own volunteers including attorneys and support staff. This

created a great opportunity for the Volunteer Law Librarians to mingle with Seyfarth Shaw folks. After sharing a cab ride, to SMILE, we were welcomed to the school. As we entered, we were given bright red T-shirts with Jumpstart logos, so the children would recognize us as part of the team. We signed in, and were given our orientation. We were each given a copy of the book of the day, Eric Carle's Very Hungry Caterpillar, which also included some extra material about the Jumpstart program. These were actually for us to give to the children, not to keep ourselves. We got Jumpstart

handouts for ourselves. We also went around the room and introduced ourselves, telling where we were from and our favorite children's book. (I didn't expect a pop quiz an nearly froze! At the last moment, I was able to come up with a respectable title that had not already been mentioned by everybody else! Katy and the Big Snow, though I fear it dates me!).

We met the Jumpstart college volunteers who had been working at SMILE since the summer. I was pleased to discover that this group was made up of students from Suffolk's undergraduate program. I had not known about this involvement! These students have been coming for 20 hours a week for months to many of the classes at SMILE, reading to students and building a personal relationship, mentoring and tutoring the kids. They sign on for a year's commitment, on top of their classwork.

Finally, we were sent in groups of four to the classrooms. My group was the ABLL librarians. We were sent to a very young class, where the kids had not yet had time with the Jumpstart volunteers. But we were bolstered with Jumpstart college kids and the classroom teacher, who were great! The college Jumpstart volunteers took charge and introduced the whole program. We entered just as snack was finishing. We got the kids into a circle after snack and the Jumpstart "pros" led the kids in a song about a caterpil-

Cont. on next page.

Literacy...cont. from prev. page.

lar. The song was call and response, so nobody had to know the words. It also featured a lot of dance moves, so the kids got a lot of wiggling done. Then we all sat down and talked about caterpillars. The Jumpstart leaders divided the kids up into twos and sent them with each librarian to be read to. There were an uneven number of kids, and Noah Shaffer got three kids, which I thought was a bit tough, since they seemed to be the most wiggly of them all. But it all worked out in the end. Noah seemed to have a great time, and the kids did, too.

My two kids, Robert and Gia, quiet kids, insisted on reading in the kitchen play area. I thought - silly me! it was because there were chairs there. But no! It was because there were toys there. They played with the toy foods and toy kitchen implements as we worked our way through the book. But they did look at the pictures, and listen as I read. They were tickled as the caterpillar got sick from eating too much people food, and got very fat. And they enjoyed the surprise when the caterpillar hid in the cocoon and came out as a butterfly. We had to take it in small little doses and go back over things, but we finished the book and we enjoyed it together. Then, the children made a butterfly with coffee filters and popsicle sticks and lots of creativity. At the end, each child received a copy of the book to keep, and got a certificate with his or her name, to take home. It was a nice little ceremony and the children enjoyed guessing their name and getting their book and certificate.

There was a wrap-up for the adult volunteers as well. We met back in the orientation room where we began our afternoon. We compared our experiences, and this is where I discovered that our little class was so much less experienced in the art of listening to books. The other classes had all been working with the Jumpstart college students for months or sometimes years, and had learned a lot. I had not really thought about how much a child has to learn about listening to a book. When I read to my own children, I never thought about them having to learn to sit still and listen, focusing on the book and me. I never thought about them having to learn about "book language," as opposed to the every-day talk we all use. And I never thought about how a child has to learn how to look at

a picture in a book and understand it, to interpret or read it, too. All these little tasks just to be read to, not even to read themselves! No wonder there is a big job for the volunteers at Jumpstart! These kids need to master these hurdles and then more to be ready to learn reading skills. And being read to on a regular basis makes a big difference in their success, not just at reading, but in all learning, as I have seen in many studies I looked at. We had a wonderful time, and felt like we saw kids being helped.

If you are interested in childhood literacy, it's not too late to contribute to Jumpstart! You will find a donation link by going to the mainpage for Jumpstart, http://www.readfortherecord.org You can also volunteer there. They look for other participants beyond college students. Or you can watch for the next ABLL/LLNE Volunteer Law Librarians event! If you have an idea for a group volunteer event please contact Amanda Merk, who leads the group: amerk@seyfarth.com 617-946-4928.



Library Fest - Cont. from Page 1.

they can eat in the library, among other things. In Special Collections (the only station without candy!) they viewed an exhibit about the history of the law school and completed a short quiz. At another station, they learned about the university libraries' new Scan & Deliver service, through which patrons may request a scanned copy of journal articles or book chapters from most of the Harvard University Libraries. Our Dean, Martha Minow, was particularly excited about this service and was seen enthusiastically telling students about it on her way out. At the last stop, they visited with vendors and learned about the student paper series in our repository from our Scholarly Communications Librarian.

After the last movie ticket was handed out, we library staff did a quick cleanup, changed out of our red Library Fest shirts, and headed out for a well-deserved happy hour break. Chocolate will only get you so far!



Michael Jimenez, web development librarian, deals with a horde of eager students at the reference desk station

Optimizing PDF Searchability with Google

by Barbara West, Pat Newcombe, Steve Bobowicz Western New England College School of Law Library

Many law librarians are involved in building institutional repositories (IR) for their home institutions. Western New England College School of Law recently chose Digital Commons as the platform for our IR with the goal of promoting open access to: faculty scholarship, Western New England Law Review, and diverse institutional materials not commercially published – for example, lectures from various speaker series.

At AALL's annual meeting in Washington, D.C. this past summer, two speakers from the University of Georgia, Carol A. Watson and James M. Donovan, gave excellent presentations about their work with the Digital Commons platform (a bepress product). But James Donovan recently discovered that, while title, author and abstract information entered as metadata on Digital Commons was retrievable via Google, the full text of electronic documents on the University of Georgia's IR was not.

Upon our return from the conference, we worked to see how we could avoid this retrieval problem. Our plan had been to start loading all past volumes of Western New England Law Review onto Digital Commons, but we did not want to begin this process until we knew we would be able to retrieve the text within the articles via Google.

We decided to experiment with PDFs to be sure our files were searchable. We had loaded PDFs of past issues of our law review onto our law school's website a month prior to this time with files that had been purchased from Hein. We ran searches for titles, authors, and text within articles. What we discovered was that our PDFs from Hein were scanned images, and text within them was not retrievable via Google.

By using Adobe Professional, we easily could make the PDFs text-readable, using Adobe's OCR feature.

Cont. on page 11.

LLNE - SPRING 2010



THE TECHNOLOGY CHANGES, OUR COMMITMENT REMAINS THE SAME.

FRIDAY, APRIL 23 HILTON GARDEN INN, PORTSMOUTH, NH

SPEAKERS:

DAVID L.C. THOMSON, AUTHOR LAWSCHOOL 2.0

ROBERT J. AMBROGI, AUTHOR MEDIA LAWAND LEGAL BLOG WATCH; CO-HOST LAWYER2LAWYER, LEGAL AFFAIRS PODCAST

PAIGE EATON-DAVIS, USER SERVICES LIBRARIAN, MINUTEMAN LIBRARY NETWORK

HOSTED BY:





Optimizing Searchability.....cont. from p. 8

We also made the PDFs "fast web view" accessible, and entered internal metadata, including title, author, and keywords for test articles. Adding this metadata we thought would allow for faster, more efficient archival and document retrieval. After the changes, we had to wait for Google to reindex our website. Even with the steps we took from the information we learned, we still could not retrieve our test articles. Through trial and error, we discovered that the footer in the HeinOnline PDFs blocked Google from searching the text. We learned this when we retrieved a test document via a title search and could only view blank screens and the footer on each page. We spoke with a representative from Hein who kindly sent us two of our law review articles without the HeinOnline footer. After repeating the same steps, we waited for Google to reindex our site, and discovered we were successful!

Text within the test PDFs was retrievable. One other thing that we learned is that Google does not search subject or keyword metadata in PDFs. We tried searching for the keywords we assigned to test articles and were not successful in retrieving the target documents. We learned that Google specifically avoids reading subject and keyword metadata because of concerns that people will assign irrelevant metadata in an attempt to boost their ranking in Google results.

Hein agreed to reissue the PDFs without the HeinOnline footer. We will begin to populate our Digital Common's site shortly, hoping to have Western New England Law Review loaded to the site by the end of the year. We also plan to go back and reload the law review issues on our law school website, as ours are still images with HeinOnline footers. Our goal in loading our law review issues on both the Digital Commons and our own law school website is to promote searchability and visibility of this scholarship. Preparing our PDFs properly is a step in this direction.

Some tips we learned:

OCR PDFs before posting them on the web.

When posting PDF files, at the very least enter a meaningful title of a document in the PDFs internal metadata to enhance searchability. Google will look in the metadata for this information. If nothing is entered in this field, Google will guess the PDFs title by scanning the first pages of the document; this is not usually successful. One sees many PDF files on the web with nonsensical titles taken from file name information, so be aware that if you use a file name in the metadata title field this will be read by Google as the title. To check your PDFs metadata, in Acrobat type "Control+D," then click on the Description Tab. You may add metadata here or make changes.

Fast web view – Using this feature optimizes large PDFs on the web. Web searchers frequently experience downtime when downloading large PDF files. The fast web view feature allows one page to be displayed while the remaining pages are loading, so the user does not have to wait for the entire file to load. By saving a PDF with the "Save As" Command, the Fast Web View feature is enabled within Acrobat. To verify that your file is so enabled, type "Control+D" and you will notice the display will show "Fast Web View: Yes" in the bottom right hand corner of the Description tab.

LLNE LAW LIBRARIANS OF NEW ENGLAND

November 9, 2009

Dear Governor Patrick:

It has come to our attention that the most recent Governor's budgetary proposal drastically cuts already reduced funding for the George Fingold Library (State Library of Massachusetts) to such a level that the library must close its doors. The drastically reduced funding and possible closing of the State Library of Massachusetts would have severe consequences for the Massachusetts Government and citizens of the Commonwealth who daily benefit, both directly and indirectly, from the library's large and valuable collections and important services.

I write today on behalf of the Law Librarians of New England (LLNE) which represents more than 400 law library personnel from Massachusetts, Maine, New Hampshire, Rhode Island, Vermont and Connecticut. Our members come from all segments of the legal community, including academic libraries, federal and state courts and agencies, county and public law libraries, corporate legal departments, publishers, vendors, bar associations, and private law firms. LLNE is a chapter of the American Association of Law Libraries (AALL), a nonprofit education organization with over 5000 members nationwide. AALL members serve the information needs of the legal community and the public at more than 1900 academic, firm, state, court and county law libraries nationwide. AALL's mission is to promote and enhance the value of law libraries, to foster law librarianship and to provide leadership and advocacy in the field of legal information and information policy.

We are very concerned that severely reducing the funding of the State Library of Massachusetts so that it would forced to close will negatively impact the work of the members of Massachusetts government that it primarily serves, In addition, it will negatively impact the huge number of members of the public, including law librarians and attorneys, who regularly need information on governmental workings, current and historical laws, and historical documents both in print and available online through the State Library's digitized collections.

The importance of the valuable collections and services of The State Library of Massachusetts cannot be underestimated. The State Library houses and preserves important historical documents such as the Bradford manuscript "Of Plimouth Plantation". The Library is the caretaker of unique genealogical research materials used not only by members of the public, but also by the judiciary and members of the bar. It provides access to the laws of the Commonwealth and trained staff who provide the personal expertise needed to help citizens, academics, members of the bench and bar, legislators and others to trace a state legislative history. The library staff has taken up the challenge to make their collections accessible not only by providing superior service in-house but by also providing remote access through the Internet to important digitized historical documents used by citizens throughout the state and beyond. Without continued funding these resources will disappear, our history will be left to molder and the public will be substantially poorer without the State Library.

We urge you to restore funding to the State Library of Massachusetts for FY 2010 and subsequent years to a realistic level needed to maintain and increase its collections and services. While we understand that difficult decisions have to be made during the current budget crisis, The State Library plays a vital role in meeting the day-to-day information needs of the Massachusetts Government, as well as the daily and long-term information needs of its citizenry. Thank you very much.

Sincerely,

Susan Drisko Zago President Law Librarians of New England



Dear Miss Nomer:

Our law library would like to get into cloud computing, but we are not sure what it means. Could you please explain what it is in terms even a baby boomer could understand? Thanks.

Claire Skye Cloudy in Colorado

Dear Claire,

To be perfectly clear, the good news is that your library already is into cloud computing. Miss Nomer is all about demystifying the Internet and will explain in non-technical terms.

Let us say that the Cloud is your director's brain. Inside your director's brain there are large, spacious rooms for all the pieces of information that come screaming in during the day. Tidbits like when Public Services shouts that the network printers have broken down just as all the students have a major assignment due; Technical Services reports that a new edition of Black's Law Dictionary has come out and your library needs thirty copies immediately; three members of the staff have swine flu; no one can find the remote for the presentation to the faculty at today's Library Committee meeting; and on and on and on.

Once the not-my-problem staffers leave their files of knowledge within the director's brain, the superior capacity of your director to store input goes to work. Your director's brain paradigm shifts the details, dynamically scaling and often virtualizing resources as a storage service, and filters solutions through the correct channels for ready retrieval at the appropriate time.

Such as when the director spots the associate director, gushes out a flood of output, and commands, "Take care of this. I've got to clear my head to make room for working on the new ABA standards for library directors."

There you have it, cloud computing in a nutshell that is your director's brain.

Sincerely yours, Miss Namer

Dear Miss Nomer,

I understand that VOOKS are video book combinations, but what are COOKS?

Pamela Spraier Cookery County Law Library

Dear Fam.

COOKS, sometimes referred to as KOOKS, are those people in your law library who are particularly active around holidays, especially during the time of Thanksgiving through New Year. They delight in bringing in foodstuffs of all sorts and thrive on the latest recipes for cookies, cakes, and other assorted pastries. Just when you have begun your diet, they adorn the workplace with mouth watering delicacies impossible to resist. They are quite knowledgeable about creative ways to serve meats as well as vegetarian meals. Every library should have at least one COOK on their staff.

P.S.,

KOOKS are a subset of COOKS who are always cooking up something for the library to get into. They are the first to say, "Let's do a newsletter, let's do a blog, let's do facebook, let's do twitter ..." Your library probably has one or two KOOKS on your staff for no library should be without one of these either.

Until next time, Miss Nomer



Introducing a new column with a cataloger's point of view...

ACCESS POINTS

Rights: a Look at Subject Headings

by Stephanie Hudner and Laura Hartnett Northeastern University School of Law Library

The Library of Congress recently authorized the new subject heading **Right to water**. This led us to think about what other human and civil rights are expressed in Library of Congress subject headings, and create the diagram below. This is by no means a comprehensive list of headings, but we hope it is useful nonetheless.

For those of you not familiar with **Audi alteram partem**: it translates to "hear the other side" and is used for works on the right of both sides to be heard in judicial proceedings.



This Issue in Massachusetts History

(We will feature other New England States every issue)

7 January 1822

Town of Boston petitions the Legislature for a City Charter

11 January 1798

Opening of Bulfinch State House on Beacon Street.

31 January 1770

In protest against Parliment's tax programs, the ladies of Boston organize an Anti-Tea Drinking Society

February 4th, 1870

Museum of Fine Arts incorporated (Boston)

February 6th, 1788

Massachusetts becomes the 6th state to ratify the U.S. Constitution

February 10th, 1780

African-Americans, led by free born Paul Cuffe, petition against "taxation without representation" and refuse to pay taxes (Dartmouth)

February 21st, 1883

Copley Square named (Boston)

March 4th, 1872

First issue of Boston Globe published

March 4th, 1933

Boston-born Frances Perkins becomes secretary of labor, first woman cabinet member

March 7th, 1850

U.S. senator Daniel Webster defends Compromise of 1850

March 11th, 1895

Boston Public Library opens at Copley Square

March 15, 1820

Maine's formal separation from Massachusetts as a result of the signing of the Missouri Compromise



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